

Following is an example of how a hands-on assessments may be done. These examples are arranged by course topics which require hands-on training. Under each of these topics are activities, which the student should be able to perform upon completion of training, and a rating scale. You may use these tools to fulfill the hands-on assessment requirements for each student. However, you may also submit procedures developed by your agency for this requirement.

Student's Name: _____

**LEAD ABATEMENT WORKERS FOR HOUSING AND PUBLIC BUILDINGS
HANDS-ON ASSESSMENT**

For the hands-on assessment of the training course, instructors shall rate student performance on a scale of 1-5 (5 being the best). During the hands-on assessment student shall be required to demonstrate competency in the following:

ITEM	RATING (circle one per item)				
	1	2	3	4	5
1. Hazard recognition and control					
<input type="checkbox"/> site characterization					
<input type="checkbox"/> preparation of worksite					
<input type="checkbox"/> exposure measurements					
<input type="checkbox"/> material identification					
<input type="checkbox"/> safety and health plan					
<input type="checkbox"/> medical surveillance					
<input type="checkbox"/> engineering and work practices					
2. Personal protective equipment					
<input type="checkbox"/> donning respirators					
<input type="checkbox"/> positive and negative fit checks of respirators					
<input type="checkbox"/> care and cleaning of respirators					
<input type="checkbox"/> suiting up and disposal of clothing					
<input type="checkbox"/> personal decontamination					
<input type="checkbox"/> hygiene practices					
3. Lead-based paint abatement and hazard reduction methods					
<input type="checkbox"/> scraping					
<input type="checkbox"/> chemical removal					
<input type="checkbox"/> heat removal					
4. Interior dust abatement methods/clean-up or lead hazard reduction					
<input type="checkbox"/> sequence of removal and cleaning					
<input type="checkbox"/> HEPA vacuuming					
<input type="checkbox"/> wet washing (with high phosphate detergent)					
5. Soil and exterior dust abatement methods or lead hazard reduction					
<input type="checkbox"/> sequence of removal					
6. Waste disposal					
<input type="checkbox"/> proper bagging					
<input type="checkbox"/> proper disposal of various types of materials					
<input type="checkbox"/> classifying waste					

Total of ratings: _____ X 3.33 (round to nearest whole number) = _____%

Must receive greater than 70% to pass the hands-on assessment: ☐ PASS ☐ FAIL

Rater: _____ Agency #: _____

Signature: _____ Date: _____

Student's Name: _____

**LEAD ABATEMENT SUPERVISORS FOR HOUSING AND PUBLIC BUILDINGS
HANDS-ON ASSESSMENT**

For the hands-on assessment of the training course, instructors shall rate student performance on a scale of 1-5 (5 being the best). During the hands-on assessment student shall be required to demonstrate competency in the following:

ITEM	RATING (circle one per item)				
	1	2	3	4	5
1. Hazard recognition and control					
<input type="checkbox"/> site characterization					
<input type="checkbox"/> preparation of worksite					
<input type="checkbox"/> exposure measurements					
<input type="checkbox"/> material identification					
<input type="checkbox"/> safety and health plan					
<input type="checkbox"/> medical surveillance					
<input type="checkbox"/> engineering and work practices					
2. Personal protective equipment					
<input type="checkbox"/> donning respirators					
<input type="checkbox"/> positive and negative fit checks of respirators					
<input type="checkbox"/> care and cleaning of respirators					
<input type="checkbox"/> suiting up and disposal of clothing					
<input type="checkbox"/> personal decontamination					
<input type="checkbox"/> hygiene practices					
3. Lead-based paint hazard reduction methods					
<input type="checkbox"/> scraping					
<input type="checkbox"/> chemical removal					
<input type="checkbox"/> heat removal					
<input type="checkbox"/> prohibited methods					
4. Interior dust abatement methods and clean-up or lead hazard reduction					
<input type="checkbox"/> sequence of removal and cleaning					
<input type="checkbox"/> HEPA vacuuming					
<input type="checkbox"/> wet washing (with high phosphate detergent)					
5. Soil and exterior dust abatement methods or lead hazard reduction					
<input type="checkbox"/> sequence of removal					
6. Waste disposal					
<input type="checkbox"/> proper bagging					
<input type="checkbox"/> proper disposal of various types of materials					
<input type="checkbox"/> classifying waste					
7. Development of pre-abatement work plans					
<input type="checkbox"/> worker protection measures					
<input type="checkbox"/> compliance with all Federal, State and local regulations					
<input type="checkbox"/> occupant protection program					
<input type="checkbox"/> specifications for use of containment					

Total of ratings: _____ X 2.86 (round to nearest whole number) = _____%

Must receive greater than 70% to pass the hands-on assessment: **[] PASS [] FAIL**

Rater: _____ Agency #: _____

Signature: _____ Date: _____

Student's Name: _____

~~LEAD ABATEMENT SUPERVISORS FOR COMMERCIAL BUILDINGS AND SUPERSTRUCTURES~~

HANDS-ON ASSESSMENT

For the hands-on assessment of the training course, instructors shall rate student performance on a scale of 1-5 (5 being the best). During the hands-on assessment student shall be required to demonstrate competency in the following:

ITEM	RATING (circle one per item)				
1. Hazard recognition and control	1	2	3	4	5
<input type="checkbox"/> site characterization					
<input type="checkbox"/> preparation of worksite					
<input type="checkbox"/> exposure measurements					
<input type="checkbox"/> material identification					
<input type="checkbox"/> safety and health plan					
<input type="checkbox"/> medical surveillance					
<input type="checkbox"/> engineering and work practices					
<input type="checkbox"/> environmental monitoring					
2. Personal protective equipment	1	2	3	4	5
<input type="checkbox"/> donning respirators					
<input type="checkbox"/> positive and negative fit checks of respirators					
<input type="checkbox"/> care and cleaning of respirators					
<input type="checkbox"/> suiting up and disposal of clothing					
<input type="checkbox"/> personal decontamination					
<input type="checkbox"/> hygiene practices					
3. Lead-based paint hazard reduction methods	1	2	3	4	5
<input type="checkbox"/> scraping					
<input type="checkbox"/> chemical removal					
<input type="checkbox"/> heat removal					
4. Interior dust abatement methods and clean-up or lead hazard reduction	1	2	3	4	5
<input type="checkbox"/> work preparation procedures					
<input type="checkbox"/> sequence of removal and cleaning					
<input type="checkbox"/> HEPA vacuuming					
<input type="checkbox"/> wet washing (with high phosphate detergent)					
5. Soil and exterior dust abatement methods or lead hazard reduction	1	2	3	4	5
<input type="checkbox"/> sequence of removal					
6. Waste disposal	1	2	3	4	5
<input type="checkbox"/> proper bagging					
<input type="checkbox"/> proper disposal of various types of materials					
<input type="checkbox"/> classifying waste					
7. Development of pre-abatement work plans	1	2	3	4	5
<input type="checkbox"/> worker protection measures					
<input type="checkbox"/> compliance with all Federal, State and local regulations					
<input type="checkbox"/> occupant protection program					
<input type="checkbox"/> specifications for use of containment					
8. Identification of lead-based paint	1	2	3	4	5

Total of ratings: _____ X 2.5 (round to nearest whole number) = _____%

Must receive greater than 70% to pass the hands-on assessment:

☐ PASS ☐ FAIL

Rater:

Agency #: _____

Signature:

Date: _____

Student's Name: _____

For the hands-on assessment of the training course, instructors shall rate student performance on a scale of 1-5 (5 being the best). During the hands-on assessment student shall be required to demonstrate competency in the following:

ITEM	RATING (circle one per item)				
1. Hazard recognition and control	1	2	3	4	5
<input type="checkbox"/> site characterization					
<input type="checkbox"/> preparation of worksite					
<input type="checkbox"/> exposure measurements					
<input type="checkbox"/> material identification					
<input type="checkbox"/> safety and health plan					
<input type="checkbox"/> medical surveillance					
<input type="checkbox"/> engineering and work practices					
2. Personal protective equipment	1	2	3	4	5
<input type="checkbox"/> donning respirators					
<input type="checkbox"/> positive and negative fit checks of respirators					
<input type="checkbox"/> care and cleaning of respirators					
<input type="checkbox"/> suiting up and disposal of clothing					
<input type="checkbox"/> personal decontamination					
<input type="checkbox"/> hygiene practices					
3. Lead-based paint hazard reduction methods	1	2	3	4	5
<input type="checkbox"/> scraping					
<input type="checkbox"/> chemical removal					
<input type="checkbox"/> heat removal					
4. Interior dust abatement methods and clean-up or lead hazard reduction	1	2	3	4	5
<input type="checkbox"/> sequence of removal and cleaning					
<input type="checkbox"/> HEPA vacuuming					
<input type="checkbox"/> wet washing (with high phosphate detergent)					
5. Soil and exterior dust abatement methods or lead hazard reduction	1	2	3	4	5
<input type="checkbox"/> sequence of removal					
6. Waste disposal	1	2	3	4	5
<input type="checkbox"/> proper bagging					
<input type="checkbox"/> proper disposal of various types of materials					
<input type="checkbox"/> classifying waste					

Total of ratings: _____ X 3.33 (round to nearest whole number) = _____ %

Must receive greater than 70% to pass the hands-on assessment: ☐ PASS ☐ FAIL

Rater: _____ Agency #: _____

Signature: _____ Date: _____

Student's Name: _____

**LEAD INSPECTOR/RISK ASSESSOR
HANDS-ON ASSESSMENT**

For the hands-on assessment of the training course, instructors shall rate student performance on a scale of 1-5 (5 being the best). During the hands-on assessment student shall be required to demonstrate competency in the following:

ITEM	RATING (circle one per item)				
1. Lead-based paint inspection methods <input type="checkbox"/> inspection strategy <input type="checkbox"/> suspect locations <input type="checkbox"/> painting history	1	2	3	4	5
2. Lead-based paint testing procedures <input type="checkbox"/> sampling and inspection guidelines <input type="checkbox"/> testing methodologies <input type="checkbox"/> random testing procedures	1	2	3	4	5
3. Preparation of final inspection report of test results <input type="checkbox"/> interpreting test results <input type="checkbox"/> components of report <input type="checkbox"/> recommendations	1	2	3	4	5
4. Dust and soil clearance sampling methodologies <input type="checkbox"/> dust sampling methodologies <input type="checkbox"/> soil sampling methodologies	1	2	3	4	5
5. Visual inspection <input type="checkbox"/> categorization of condition <input type="checkbox"/> risk assessment of hazard	1	2	3	4	5
6. Preparation of risk assessment and final inspection report <input type="checkbox"/> components of report <input type="checkbox"/> recommendations <input type="checkbox"/> implementation schedule for report	1	2	3	4	5

Total of ratings: _____ X 3.33 (round to nearest whole number) = _____%

Must receive greater than 70% to pass the hands-on assessment: ☐ PASS ☐ FAIL

Rater: _____ Agency #: _____

Signature: _____ Date: _____

Student's Name: _____

**LEAD ABATEMENT PLANNER/PROJECT DESIGNER
HANDS-ON ASSESSMENT**

For the hands-on assessment of the training course, instructors shall rate student performance on a scale of 1-5 (5 being the best). During the hands-on assessment student shall be required to demonstrate competency in the following:

ITEM	RATING (circle one per item)				
1. Hazard recognition and control <input type="checkbox"/> site characterization <input type="checkbox"/> preparation of worksite <input type="checkbox"/> exposure measurements <input type="checkbox"/> material identification <input type="checkbox"/> safety and health plan <input type="checkbox"/> medical surveillance <input type="checkbox"/> engineering and work practices	1	2	3	4	5
2. Personal protective equipment <input type="checkbox"/> donning respirators <input type="checkbox"/> positive and negative fit checks of respirators <input type="checkbox"/> care and cleaning of respirators <input type="checkbox"/> suiting up and disposal of clothing <input type="checkbox"/> personal decontamination <input type="checkbox"/> hygiene practices	1	2	3	4	5
3. Lead-based paint hazard reduction methods <input type="checkbox"/> scraping <input type="checkbox"/> chemical removal <input type="checkbox"/> heat removal <input type="checkbox"/> prohibited methods	1	2	3	4	5
4. Interior dust abatement methods and clean-up or lead hazard reduction <input type="checkbox"/> sequence of removal and cleaning <input type="checkbox"/> HEPA vacuuming <input type="checkbox"/> wet washing (with high phosphate detergent)	1	2	3	4	5
5. Soil and exterior dust abatement methods or lead hazard reduction <input type="checkbox"/> sequence of removal	1	2	3	4	5
6. Waste disposal <input type="checkbox"/> proper bagging <input type="checkbox"/> proper disposal of various types of materials <input type="checkbox"/> classifying waste	1	2	3	4	5
7. Development of pre-abatement work plans <input type="checkbox"/> worker protection measures <input type="checkbox"/> compliance with all Federal, State and local regulations <input type="checkbox"/> occupant protection program <input type="checkbox"/> specifications for use of containment	1	2	3	4	5
8. Risk assessment/inspection report interpretation <input type="checkbox"/> components of report <input type="checkbox"/> interpretation of sampling results	1	2	3	4	5

**LEAD ABATEMENT PLANNER/PROJECT DESIGNER
HANDS-ON ASSESSMENT
CONT'D**

9. Project design <input type="checkbox"/> integration and modernization projects <input type="checkbox"/> design abatement or lead hazard reduction strategy <input type="checkbox"/> cost estimation <input type="checkbox"/> construction techniques	1	2	3	4	5
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10. Clearance testing

- ☐ sampling methodologies
- ☐ clearance criteria

1 2 3 4 5

Total of ratings: _____ X 2 = _____%

Must receive greater than 70% to pass the hands-on assessment:

☐ PASS ☐ FAIL

Rater:

Agency #: _____

Signature:

Date: _____

